

Writing Curriculum Overview



	Key Stage 1	Key Stage 2
Composition	Develop stamina, plan, write, check for meaning, read aloud	Plan, draft, write, evaluate, edit, read aloud
Writing for Purpose	<p>To Entertain</p> <ul style="list-style-type: none"> - Stories - Descriptions - Poetry <p>To Inform</p> <ul style="list-style-type: none"> - Recount - Letter - Instructions - Non-Chronological Report 	<p>To Entertain</p> <ul style="list-style-type: none"> - Narratives - Descriptions - Poetry - Flashbacks - Playscripts <p>To Inform</p> <ul style="list-style-type: none"> - Recount - Explanation - Letter - Biography - TV/Newspaper Report <p>To Persuade</p> <ul style="list-style-type: none"> - Advertising - Letter - Speech - Comparison <p>To Discuss</p> <ul style="list-style-type: none"> - Balanced Argument - Newspaper Article - Review
Spelling	<ul style="list-style-type: none"> - Apply phonics skills - Use spelling rules - Common exception words - Contracted forms e.g. don't, can't - Compound words - Possessive apostrophes - Homophones/near homophones - Prefix (un-) and suffixes 	<ul style="list-style-type: none"> - Understand the etymology and morphology of words - Use dictionaries to check spellings - Use thesaurus to improve vocabulary - Possessive apostrophe for regular and irregular plural - Prefixes and suffixes - Hyphen to join prefix to word - Words with 'silent' letters - Further homophones/near homophones
Handwriting	<ul style="list-style-type: none"> - Nelson Handwriting - Programme - Sit correctly using right pencil grip - Lower-case letters, capital letters and digits of the correct size, orientation and relative to one another - Appropriate spacing between words 	<ul style="list-style-type: none"> - Nelson Handwriting - Programme - Write legibly, fluently and with increasing speed - Use joined handwriting in all independent writing
Vocab, Grammar and Punctuation	<ul style="list-style-type: none"> - Join words and clauses using 'and' - Capital letters - Punctuate ends of sentences: full stops, question marks and exclamation marks - Sentences with different forms (command, statement, question, exclamation) 	<p>Year 3 and 4</p> <ul style="list-style-type: none"> - Subordinating conjunctions (when, if, because, although) - Present perfect form - Nouns and pronouns - Conjunctions, adverbs and prepositions to express time and cause - Fronted adverbials

- Commas for lists
- Apostrophes for contracted forms and possessive (singular)
- Expanded noun phrases
- Present and past tenses
- Subordination (when, if, that, because)
- Co-ordination (or, and, but, so)
- Verbs and adverbs
- Nouns and adjectives

- Commas
- Possessive apostrophes (plural)
- Inverted commas for direct speech
- Consonant/vowel
- Determiner
- Possessive pronouns
- Paragraphs
- Headings and subheadings

Year 5 and 6

- Passive and perfect forms of verbs
- Expanded noun phrases
- Modal verbs or adverbs
- Relative clauses with relative pronouns
- Hyphens
- Formal speech and writing
- Standard English verb inflections
- Parenthesis (brackets, dashes or commas)
- Independent clauses marked by semi-colons, colons or dashes
- Colon
- Punctuating bullet points
- Ellipsis
- subject, object
- active and passive
- synonym and antonym