



Larmenier & Sacred Heart Catholic Primary School

PE and Sport Premium Funding Report 2021-22

Funding Allocation

Total amount carried over from 2019-20	£16,380
Total amount allocated for 2021-22	£19,540
Total amount of funding for 2021-22	£35,920
Total expenditure 2021-22	£19,146.66

Key Achievements 2021-22	Areas for Further Development 2022-23
<ul style="list-style-type: none"> ○ PE curriculum is broad and engaging for all pupils and meets the requirements of the National Curriculum. Each class receives the equivalent of two hours of PE each week. ○ Specialist coaches for cricket, gymnastics and dance through team teaching with class teachers (staff development and specialist provision). ○ Specialist squash coaching at a specialist facility through community links. ○ Additional swimming provision to ensure pupils have access to full curriculum provision (impacted by COVID-19). ○ A variety of sports equipment available to broaden pupils' experiences with sports. ○ Full participation in Sports Days 2022. ○ Implementation of new PE curriculum throughout KS1 and KS2 (PE Hub). ○ Established networks with local PE Subject Leads. ○ Increased participation in physical activity at break and lunchtimes. ○ Re-establishing participation in Local Authority sports competitions and tournaments in line with the local offer. ○ Reinstating the full menu of extra-curricular sports clubs (before and after school). ○ Increased participation in school clubs of pupils eligible for the Pupil Premium due to subsidised places offered. 	<ul style="list-style-type: none"> ○ Further improve positive, active playtimes to develop pupil resilience and full engagement. ○ Offer termly opportunities for House sports competitions within the school, with House Captains developing leadership roles. ○ Re-establish Netball and Hockey teams. ○ Continue to 'catch-cup' with regard to the swimming curriculum. ○ Provide 'top-up' swimming lessons for pupils not on track to meet the National Curriculum requirements.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Increase participation of pupils in purposeful physical activity through the development of playground provision during break and lunchtimes.</p>	<ul style="list-style-type: none"> ○ Encourage greater participation in physical activity at break and lunchtimes. ○ Lead teacher to review current play equipment available and extend range to ensure it appeals to a broader range of pupils. ○ Lead teacher to introduce 'Playground Buddies' (pupil as play leaders) and train pupils to undertake their role, e.g. teaching games to children, supporting the collection and storing of equipment at the end of playtimes. ○ Provide staff with necessary training to feel confident in encouraging participation of sport/games. ○ Continued feedback from staff, e.g. at assemblies and PE lessons, to ensure pupils maintain and develop fitness 	<p>Playtime Lead release time: £370</p> <p>Equipment: £650</p> <p>Sports Lead release time: £370</p> <p>Additional pool time: £880</p> <p>Additional staff to enable additional swimming provision: £400</p> <p>Total: £2,670.00</p>	<ul style="list-style-type: none"> ○ All pupils have access to a range of quality play equipment. ○ An increased number engage in daily physical activity, e.g. football, badminton, tennis, skipping, basketball etc. ○ A range of play equipment is being accessed and used by an increased number of pupils at playtimes. 	<ul style="list-style-type: none"> ○ Maintain, update and improve range of equipment available, seeking input from pupils to ensure equipment meets their interests. ○ Broaden pupils' physical play choices by introducing 'football free' lunchtime play twice a week (football currently dominates the Key Stage 2 playground). ○ Continued training and monitoring of implementation and expectation that all staff encourage pupils to engage in physical play. ○ Research and plan for additional permanent playground markings to be installed which promote and encourage active play, e.g. additional champ boxes.

<p>Raise attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2 - every child should leave primary school able to swim.</p>	<p>levels.</p> <ul style="list-style-type: none"> ○ Strategies and incentives to be considered to ensure all children are enjoying their active playtimes. ○ Additional swimming provision above and beyond the school's planned curriculum to ensure Year 4 pupils have the best possible opportunity to meet end of Key Stage 2 requirements. 		<ul style="list-style-type: none"> ○ Increased provision has enabled a greater number of pupils to attend swimming lessons during the academic year 2021-22. 	<ul style="list-style-type: none"> ○ Continue increased swimming provision in Key Stage 2 ○ Plan and implement opportunities for non-swimmers in Year 6 to participate in 'top-up' swimming lessons.
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Raise the profile of PE and ensure high quality lessons through the introduction and successful implementation of the PE Hub online resource.</p> <p>Improve pupil outcomes in relation to personal development (physical and social skills) and behaviour and attitudes.</p>	<ul style="list-style-type: none"> ○ Implement the school's PE curriculum through the consistent use of PE Hub to ensure progression of skills and knowledge. ○ Ensure PE equipment and resources support full implementation of the school's PE curriculum and the additional sports introduced through PE Hub. ○ Provide a range of sports equipment to promote participation in physical and active activities at playtimes, e.g. paired, small group and team games. ○ Introduce the role of Playground Buddies at Key Stage 2. 	<p>Equipment £2,221.66</p> <p>PE Hub £546</p> <p>Total: £2,785.66</p>	<ul style="list-style-type: none"> ○ Staff confidence in the delivery of all sports has increased. ○ The PE Hub resource has ensured that the curriculum provides pupils with opportunities to develop skills that are transferable, e.g. working in pairs, small groups, taking on a leadership role within a game, perseverance and setting personal goals. ○ Playground Buddies have been successful in promoting active play and greater involvement of all pupils at break and lunchtimes. 	<ul style="list-style-type: none"> ○ Review school's vision for PE and sport and plan strategic direction moving forward. ○ Further develop the House Captain role to encourage pupils to take on leadership roles that support the delivery of sport and physical activity. ○ Embed the Playground Buddy role and extend to Key Stage 1.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Specialist coaches to lead and train teachers in identified areas of the PE curriculum to raise standards in teaching and learning.</p>	<ul style="list-style-type: none"> ○ Identify qualified coaches to provide quality provision. ○ Timetable provision in line with the school's curriculum map. ○ Monitor the impact of provision and plan accordingly. 	<p>£2,850 (Cricket Specialist)</p> <p>£3,420 (Gymnastics Specialist)</p> <p>Total: £6,270</p>	<ul style="list-style-type: none"> ○ Improved teacher confidence in the teaching of identified sports and increased knowledge of progression in skills development. 	<p>Complete teacher PE skills audit to identify further sports as a focus for CPD through working with specialist coaches.</p> <p>Research qualified coaches to provide quality provision in identified sports.</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Improve the pupil offer of sports through curriculum provision and beyond that is exciting, new and varied.</p>	<ul style="list-style-type: none"> ○ Plan and implement triathlon initiative, whereby all pupils try three new sports/skills. ○ Invest in equipment for the delivery of extra-curricular archery to broaden school sports offer. ○ Develop link with local sports foundation to provide specialist squash instruction at a purpose-built facility for Year 5 pupils. ○ Work with independent school to access sports outreach provision for more able pupils in sport. 	<p>Archery equipment: £567.50</p> <p>Archery sessions: £235</p> <p>Brownlee Triathlon initiative: £372.50</p> <p>Staffing to deliver of Triathlon: £370</p> <p>Additional staff to implement squash provision: £2,052</p> <p>Transport for SEND pupil to access sports facility: £161.50</p> <p>Total: £3,758.50</p>	<ul style="list-style-type: none"> ○ All pupils, Reception to Year 6, had the opportunity to learn three new sports/skills. ○ Increased school resources to provide pupils with varied extra-curricular sporting experiences. ○ High level of skill achieved by Year 5 pupils as a result of specialist squash coaching. 	<ul style="list-style-type: none"> ○ Plan for an annual sports initiative for 2022-23 to build upon previous successes, e.g. Sir Captain Tom '100 Challenge' and Brownlee Triathlon Challenge. ○ Plan extra-curricular activities to utilise archery and curling resources purchased through Sports Premium and PTA funds. ○ Maintain link with the Queen's Club Foundation to provide specialist squash coaching for Year 5 pupils as part of curriculum provision (all pupils will access this as they progress through the school).

Key indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Re-establish participation in Local Authority sports competitions and tournaments following the lifting of COVID-19 restrictions.</p> <p>Participate in local competitions led by sporting organisations, e.g. QPR and local schools.</p> <p>Create opportunities for greater participation of all pupils at the Key Stage 2 Sports Day 2022.</p>	<ul style="list-style-type: none"> ○ Sign up to H&F PSSA package and plan school's engagement based on events on offer. ○ Establish sports teams for Mayor's Cup Football Tournament and other competitions and tournaments. ○ Re-establish links with other schools and outside providers to setup/participate in sporting competitions and tournaments. ○ Design a KS2 Sports Day to ensure all pupils are fully engaged and have the opportunity to be competitive and enjoy their experience - emphasis on inclusion. 	<p>H&F School Games Buy-in Package: £1,000</p> <p>Staff to accompany children to events: £1,850</p> <p>Hire of St Paul's Girls' School's playing fields - Sports Day: £350</p> <p>Sports Day - additional staffing £462.50</p> <p>Total: £3,662.50</p>	<ul style="list-style-type: none"> ○ Greater participation in Local Authority sporting events following lifting of COVID-19 restrictions. ○ School teams demonstrating success locally, e.g. Girls Football Team progressed to semi-finals of the Mayor's Cup. ○ Revised format to Sports Day ensured that all KS2 pupils participated in all track and field events on offer. 	<ul style="list-style-type: none"> ○ Plan and implement termly in-school KS2 House competitions linked to the PE curriculum. ○ Review format of KS2 Sports Day 2022 and maintain/make improvements as appropriate.

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes