

Religious Education

Through our topic of Revelation, we will examine the conversion of St Paul and the impact on himself, those around him and the Church.

We will also learn more about the Jewish faith during Judaism Week in February, in particular, the feasts of Rosh Hashanah and Yom Kippur.

During the season of Lent, we will be preparing for Easter through the teachings of the Parables and revision of the Beatitudes. The multi-faith element of this topic looks at the importance of Moses to the Jewish faith.

At the end of term, we will revisit and re-enact the key events of Holy Week. We will plan and lead Collective Worship in our classes, linked to our RE topics and the Liturgical Calendar.

English

We will develop our reading skills through Michael Morpurgo's short story, 'The Giant's Necklace'. We will have opportunities to respond to the text through written tasks such as newspaper reports and persuasive advertisements for rental properties.

We will develop their formal language when writing non-chronological reports on pandas, taking into account our purpose for writing and our intended audience.

By studying the accounts of blitz survivors during World War 2, we will continue to develop our skills of inference and prediction. We will have the opportunity to write a diary account in response to these accounts.

Towards the end of the term, we will begin to read Holes by Louis Sachar and will continue to develop our comprehension skills.

How can you help at home?

- Spend time listening to your child read and ask them questions related to what they are reading.
- Help monitor your child's homework and encourage them to complete it on time. Please sign these and reading records weekly for Friday mornings.
- Use the CHIMP strategy to help your child learn their spellings.
- Help your child maintain their multiplication and division facts.

P.E

In our PE lessons, we will develop our attack and defence skills through Invasion Games (Netball focus). These fast-paced games will allow us to focus on teamwork, keeping possession, scoring and defending.

We will also specifically develop our hand-eye co-ordination and agility through our Dodgeball lessons.

History & Geography

In Geography, we will study world biomes and climates including tropical forest, savannah, marine, tundra and ice. We will be able to describe how different biomes are impacted by the climate of the area.

In our study of World War II as part of our history topic, we will analyse different leadership styles and discuss how these affected the overall outcome of the World War.

Mathematics

In Maths, we will be focusing on number skills and calculating using the four operations (+ - x ÷).

- Round to the nearest 10, 100 and 1000 and decimals to the nearest whole number or tenth.
- Use decimal notation up to hundredths and order a set of decimals.
- Read and plot coordinates in all quadrants.
- Calculate the area and perimeter of different shapes.
- Add two or more numbers and multiply numbers up to 10,000 using standard written methods.
- Use basic algebra to solve problems.
- Recognise and extend number sequences including square and triangular numbers.
- Use a fraction as an operator to find fractions of amounts.
- Order fractions and decimals and convert a fraction to a decimal using division.
- Convert mixed numbers to improper fractions and vice versa.
- Calculate fractions (+ - x ÷).
- Read and interpret pie charts and line graphs.
- Calculate using long multiplication and long division.

Problem-solving and reasoning tasks will be incorporated throughout the above areas.

Year 6

French, Art & Music

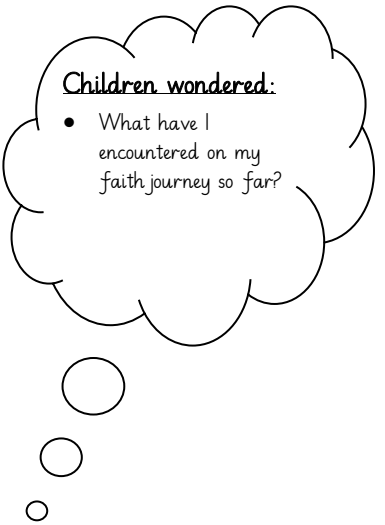
In French, we will revise what we have learned in previous years and apply it while conjugating verbs in the present tense writing longer sentences.

In our Art lessons, we will explore landscapes, focusing on the work on Hokusai. We will learn how artists create a sense of space in their work, including the use of one-point perspective. We will then create our own mini-screens or scrolls (inspired by those from Japanese art) in order to depict a distinctive and atmospheric and landscape.

In Music, we will complete our Blues projects using Garage Band. When studying music from around the world, we will pay particular attention to Samba.

Children wondered:

- What have I encountered on my faith journey so far?



Computing

In Computing, we will be exploring how to stay safe online, the benefits and risks associated with using the Internet and how to identify trustworthy sources of information.

PSHE

We will be talking about how we resolve conflict in our relationships with others and will suggest strategies for handling these.

Using Oliver Jeffers' picture book, *What We'll Build*, we will have opportunities to consider our roles within our community and the wider world.

Science

As part of the topic, 'Animals including Humans', we will introduce the theory of evolution and examine how fossils have played a role in our ability to understand this. We will also study different organisms that have lived through different eras.

We will recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions. Describe the way nutrients and water are transported within animals, including humans.

Homework project—Sustainability.