

## Religious Education

We will be learning about the angels in the Christmas story and we will think about ways in which we can be messengers of the Good News today. We will then study how Jesus was revealed as the Light of the World through our topic 'Revelation'. During Lent we will develop and explore how prayer, fasting and giving, help us prepare for Easter.

## English

We explored the different themes and genres included in the book; The Firework Makers' Daughter. We have learnt how to write a non-chronological report on Angler Fish, we explored the book: Exploring the Deep by Chloe Rodes using the text to help us answer the questions. We also focused on scenes from the film, Whale Rider, where we have written specific narratives to help build up our story writing skills! We will create a persuasive piece based on the book: Leon and The Place Between focusing on improving our writing skills using a wide variety of vocabulary. In guided reading we will be exploring a variety of books and deepening our VIPERS and comprehension skills. We will write cross-curricular recounts of events linked to RE, using factual details and linking ideas with conjunctions. We will also undertake activities relating to World Book Day. We will continue to learn spelling patterns (and the Year 3 & 4 list of 100 tricky words).

## How can you help at home?

- Read daily with your child, asking questions about the text to develop comprehension skills.
- Practise the 'Learn by Heart' mathematics facts (stuck in homework books), which include times tables and division facts.
- Research the Anglo-Saxons for history.
- Handwriting

## Mathematics

We will continue to develop written and mental calculation skills. We will also focus on learning the 'Learn by Heart' maths facts, which are in the back of our homework book, as well as developing problem solving skills. We have learnt about data, time, shapes, symmetry, angles and we will continue to learn about fractions, including fractions of amounts, mixed numbers, improper fraction alongside word problems involving fractions and our next topic, decimals.

## P.E

Along with our online PE coach Joe Wicks, the children will also be partaking in Gymnastics and Tennis this term to help build coordination skills and core body strength.

## History

We will learn about Britain's settlement by the Anglo-Saxons. We will learn about Saxon kingdoms and what daily life was like living in a Saxon village. We will find out about Anglo-Saxon art and culture, including Christian conversion.

## Geography

We have been learning about landscapes and how different forms of weathering shape our landscape. We will be continuing to learn about how rivers and mountains also shape the landscape. Alongside this, we shall also be learning about the key geographical features of the UK such as major rivers and mountain ranges.

# Year 4

## Science

In Science, we have learnt about Animals including Humans, learning about the difference between human teeth and animal teeth. We also looked at the digestive system, its important parts and functions. We have explored the reason why food chains exist, focusing on energy providers and consumers. We have begun learning more about Living Things and their Habitats, we will explore more about how specific animals and plants have adapted to their habitats.

## Computing

We've been developing our programming skills using the Tynker programming language, and are learning how to use the SketchPad application to create a vector drawing.

## Children wondered:

- When would you use decimals?
- Did the Anglo-Saxons have a king?
- Can all liquids become gases?

## French, Art & Music

During the period of home-learning, Year 4 learnt to sing a range of songs from around the world with actions and/or body percussion, focusing on melody and rhythm. They will be learning the basics of the ukulele and how to play together as an ensemble, and they will be able to play and perform 4-chord songs.

In French, we've been learning the names of different sports in French and how to express our preferences using a range of "er" verbs. We also revised the names of the months. We will put this together with some of our other prior learning to describe dates and learn how to ask and answer when someone's birthday is.

In art, after drawing the intricate and often puzzling lines and designs of Anglo-Saxon artefacts pupils will create their own Anglo-Saxon cross. They will look at illuminated manuscripts from the middle ages and draw their own illuminated initial. They will be then look at modern typography and work by pop artist Sir Peter Blake to create their own collaged type designs.