

Religious Education

We will continue our work related to the Christmas story and learn about the feast of the Epiphany. We will then move on to looking at the many ways in which God is revealed to us in our topic— Revelation. For this we will use the story of Samuel as an inspiration for our learning.

This term we also have Judaism Week. We will learn about Abraham and Hebrew writing.

In our Lent topic we will look at how Jesus changed the people he met and deepened his relationship with the Father through prayer. The term will end with us learning about Holy Week with a particular focus on the Last Super.

Mathematics

We will learn how to read and answer data questions using a range of graphs, read and answer questions on scales for different measures and also develop our understanding of reading analogue time. We will then begin to use bar-models to help solve word problems.

In the second half of the term we will continue to work on our calculation skills with a focus on developing our methods for multiplication and division. We will learn to solve calculation problems using concrete, pictorial and abstract methods.

Geography

We will study landscapes - including the formation of volcanoes and fold mountains. We will develop our knowledge of the related geographical vocabulary and apply this when creating drawings and labelling diagrams.

We will then begin learning about the water-cycle and how this impacts landscapes.

Children wondered:

- Why didn't the Romans win when they invaded Britain?
- How did Jesus survive for so long in a desert without food or water?

Year 3

English

We will learn how to write instructions before developing a narrative through use of a visual stimulus - The man on the moon.

We will then study the book 'Ice Palace' by Robert Swindells and will use this as a focus for non-chronological report writing.

We will continue to work on all aspects of Year 3 grammar and spelling.

P.E

In our outdoor PE sessions, we will be developing our cricket skills focussing on striking and catching the ball (winter PE kits).

For indoor PE, we will also be developing our hand-eye coordination through learning the game of badminton. So, please ensure indoor kits are in school too.

French, Art & Music

In French lessons we continue to learn about: numbers and how to ask how old people are, and about colours and preferences. We will also revise using the phrases we have learned so far.

In art lessons we will create our own mosaic using paper inspired by those found in Roman villas. We will also look at marble busts/ sculptures of Roman Emperors and use tone to create a portrait full of character. We will then learn about mythical creatures in stories from Roman times and will create a textured dragon's eye using clay.

In music, we will learn simple songs and rhythms, before moving on to learning about rhythm and patterns through the use of 'cups'.

Computing

We will be developing our understanding of an algorithm through the Tynker programme.

How can you help at home?

- Read daily with your child and focus on vocabulary they aren't sure about.
- Support learning spellings and maths learn by heart facts.
- Ask your child to tell the time daily, particularly minutes to and past the hour.
- Show them different value coins in money and encourage their understanding of the value of each coin/ note.

History

We will begin our study of Roman Britain. We will look at the lifestyle of people living at this time (including period costumes and the food they ate), the Roman Army and the reasons for the British invasion.

We will also look at the enemies they encountered in England - The Celts.

Science

We will study the topic of Light. We will revise the vocabulary (opaque and transparent) and investigate how shadows are made.

We will then be learning about the human body and its functions, including digestion, respiration and movement. We will also discuss the importance of having a balanced diet.