

Reception Overview

Personal, Social & Emotional Development

Become confident to speak to others about their own needs/wants/interests, including asking for help when needed. Explain own knowledge and understanding, and ask appropriate questions of others. Begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Religious Education ('God Matters' Scheme)

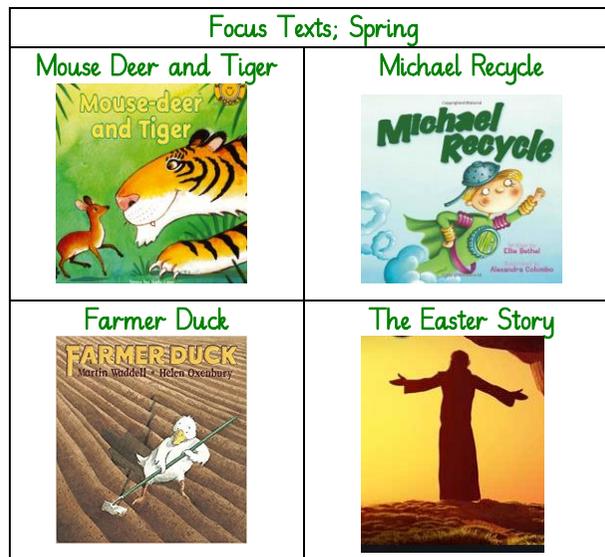
Continue to learn and understand our class prayers. Say/write their own spontaneous prayers and intentions and listen quietly to the prayers of other's. **Lent** Learn that we can share in the joy of Easter if we live like Jesus. Make Lenten promises and think about how we can try to be like Jesus. **Holy Week** Learn that Jesus died for us and we make the sign of the cross to remember Him and what He did. Listen to the Easter Story and recall the main parts.

Physical Development

Continue to use and respect the outdoor play apparatus and use equipment safely. Recognise and talk about changes that happen to their body when they are active e.g., heart beats faster, feeling hotter. Develop understanding of healthy choices in relation to food and activity. Handle tools, objects and malleable materials safely and with increasing control – hold pencil effectively to form letters and use cutlery independently at lunchtime. Begin to form ascenders and descenders clearly in their handwriting. Continue to be independent with their self-care, e.g. zipping/unzipping their coats add dressing/undressing for P.E. Develop ball skills, e.g. throwing, catching, kicking and developing their aim.

Expressive Arts and Design

Use role play to retell a familiar story, e.g. "stepping", using puppets or storytelling. Create simple representations of people and objects selecting appropriate colours. Use their drawings to explore/retell/respond to a familiar story, e.g. simple story maps. Construct with a purpose in mind using a variety of resources. Use simple tools and techniques when 'making', e.g. joining with sellotape. Develop an awareness of pitch and tempo in Music. Build a repertoire of familiar songs. Respond to music with movement and dance.



Understanding the World

Observe and discuss seasonal changes in the world around them; moving from winter to spring. Develop an understanding of how a plant grows and explore the life cycle of a plant. Identify healthy foods and consider choices within a balanced diet. Explore a range of technology, e.g. programmable robots. Share news from outside of school.

Spring Term 2021

Communication and Language, Literacy

Develop confidence when speaking in a variety of situations; answer and ask how/why questions. Develop 'active' listening skills in a range of contexts, e.g. in larger groups such as assembly. Listen to stories with increasing interest and recall. Describe main story settings, events and main characters. Learn to recognise and use Phase 3 Phonics digraphs and trigraphs and tricky words in reading and writing activities. Read Spring Term Reception Words "by sight" Experiment with writing across all curriculum areas. Form all letters with correct formation. Begin to recognise and use capital letters from memory.

Mathematics

Count sets of objects and compare them using the language of more/fewer. Count from a given number 0-20 on/back. Estimate small quantities. Recognise and order numbers to 20. Explore practical addition and subtraction within 20. Explore measurement including length, capacity and weight practically and make simple predictions and comparisons in relation to this. Recognise common 2D and 3D shapes and develop an understanding and use of the mathematical vocabulary to describe them in simple ways. Sequence every day events and use language related to time, e.g. before, after, next, finally.