

Nursery Half Termly Overview

Personal, Social & Emotional Development

Initiate conversations, attend to and take account of what others say.

Take steps to resolve conflicts with others, e.g. finding a compromise.

Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Religious Education ('God Matters' Scheme)

Learn and begin to understand our class prayers

Join in with whole class prayers.

Make their own thank you prayers.

Topic: getting to know God

Recognise a priest as a special person and know that that we gather together at church on Sunday.

Listen to and engage with the story of feeding the 5000 through art and music.

Topic: Lent

Know that Lent is a special time when we try to be like Jesus.

Know that we can choose to help people (as Jesus did) during Lent.

Listen to the story of the blind man and think about how Jesus chose to help him.

Physical Development

Begin to form the letters of their name correctly.

Show increased control using scissors and a pencil and be able to manipulate materials with a purpose.

Begin to manage own personal hygiene.

Handle tools, objects, construction and malleable materials safely.

Expressive Arts and Design

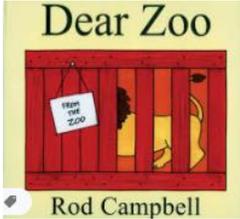
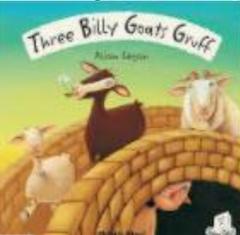
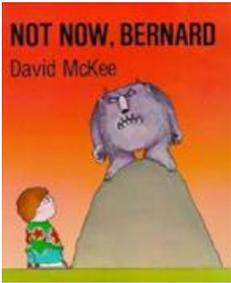
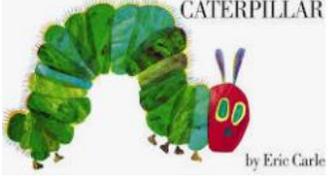
Explore colour and texture when working with different materials.

Create movement in response to music.

Know some spring colours and represent the season through artwork.

Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Continue to build up a repertoire of familiar nursery rhymes and action poems.

Focus Texts; Spring	
<p>Dear Zoo</p>  <p>Rod Campbell</p>	<p>Three Billy Goats Gruff</p> 
<p>Not Now Bernard</p>  <p>David McKee</p>	<p>The Very Hungry Caterpillar</p>  <p>by Eric Carle</p>

Spring Term 2021

Understanding the World

Talk about their families and friends and know what a good friend is.

Learn about the different things we celebrate.

Observe and discuss seasonal changes in the world around them; moving from winter to spring.

Become familiar with ICT in our environment and explore some simple programs, e.g. Maths games.

Communication and Language, Literacy

Listen to stories with increasing focus and begin to join in with repeated refrains.

Ask simple questions when the topic interests them.

Use props to role play familiar experiences or stories told in class.

Participate in mark-making opportunities, e.g. drawing, painting, early writing

Learn to read their own name.

Learn the letter sounds and names for s,a,t,p,i,n, as appropriate

Continue to develop pencil grip and control

Mathematics

Learn and join in with simple number rhymes and songs.

Count to 5 and beyond.

Develop accuracy when –

- Counting small groups of objects
- Counting out a given number of objects from a larger group

Recognise numbers to 5 and beyond.

Begin to recognise and name common 2D shapes

Use simple addition by adding one more to a group of objects and combining two groups of objects within 5.