

### Religious Education

In our Easter topic, we will explore the story of 'Doubting Thomas' and explain what it teaches us. We will identify why Christians believe in eternal life and compare these beliefs with those of other faiths.

Through our Pentecost topic, we will compare two New Testament accounts of the coming of the Holy Spirit and explain why Pentecost is the birthday of the Church. We will also show how the gifts of the Holy Spirit bear fruit in our lives.

Our final topic, Sacraments, will see us examine the importance of the different parts of the services in the sacraments of Baptism and Confirmation. We will identify how the fruits of the Holy Spirit can be borne out in our daily lives.

### English

We will continue to use our VIPERS skills to develop our reading comprehension skills during Guided Reading. We will continue to read Holes by Louis Sachar, analysing how the author develops his characters and settings. Based on this, we will write our own short stories, with particular focus on engaging the audience by showing, not telling.

We will have opportunities to prepare written and oral arguments (both persuasive and balanced), thus developing our debating skills.

Opportunities for drama and performance will be prioritised.

### How can you help at home?

- Spend time listening to your child read and ask them VIPERS questions related to what they are reading.
- Help monitor your child's homework and encourage them to complete it on time. Please sign these and reading records weekly for Friday mornings.
- Help your child to monitor their use of their free time so that they have a balanced 'diet' of on-screen and off-screen activities.

### PE

In our PE lessons, we will continue to develop our hand-eye co-ordination and batting and catching skills through team sports, cricket and rounders. We will continue to improve our racket skills in badminton.

We will develop our balance and coordination in gymnastics in indoor PE.

### French, Art & Music

In French, we will revise what we have learned in previous years and apply it while conjugating verbs in the present tense, using both singular and plural subject pronouns, writing longer sentences using connectives.

After completing our Japanese landscapes, we will look at the work of Barbara Hepworth and explore the natural forms and shapes she used. We will use carving techniques to create our own mini sculpture and digitally place them in a public space of our choice.

We will be learning about the 'minimalism' genre of music. We will study the works of Steve Reich, in particular 'Music for 18 musicians.' We will learn how minimalist composers create simple melodies and will use Garage Band software to compose our own short minimalist piece of music.

### Mathematics

In Maths, we will be continuing to develop our number skills including calculating using the four operations (+ - x ÷).

- Calculate fractions (+ - x ÷) in the context of word problems
- Calculate fractions and percentages of an amount
- Calculate ratio and proportion
- Use formulae to solve problems
- Solve equations with unknown variables
- Measure and calculate the area of triangles and parallelograms
- Calculate and compare the volumes of cubes and cuboids.

Problem-solving and reasoning tasks will be incorporated throughout the above areas.

We will also use our logic and problem-solving skills through real-life scenarios e.g. 'The Fiver Challenge'.

### Computing

In Computer Science, we will be developing our computational thinking skills, thinking about decomposition in algorithm design. We will also learn about variables and design and code programs that make use of variables to achieve a specific goal.

In Digital Literacy, we will identify examples of fake news, differentiating between misinformation and disinformation. This year's learning will culminate in a collaborative project using a choice of Google Slides, Google Sites etc. to present our work.

## Year 6

### Children wondered:

- How can I prepare for secondary school?
- Is seeing believing?
- What is the difference between belief and faith?

### History & Geography

In Geography, we will carry out a study of South American countries from their populations to their natural resources and climates.

In our study of World War II, we will examine the impact of the Blitz on London and the local area. We will also investigate the contributions made by members of the Commonwealth.

### Relationships and Health Education

We will learn that celebrating differences between people is enriching to a community and know that our self-confidence should arise from being loved by God. We will also learn about the physical changes that boys and girls go through during puberty and how we should respect and take care of our bodies as gifts from God.

We will learn about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, fetal development in the womb and childbirth.

In addition, ADAD Theatre will lead 'Wasted', a drug and alcohol awareness workshop.

### Science

In our Science topic, 'Light', we will study how light travels, using the vocabulary *light source*, *reflection* and *refraction*. We will also learn about how the eye functions. We will carry out investigations in to how shadows are produced.

### Homework project—Sustainability