

Religious Education

We will reflect on the meaning and symbolism of **Easter** and how it is celebrated.

In our **Pentecost** topic, we will learn about the universal nature of the Church and explore the different titles of the Holy Spirit.

We will also explore the importance of the seven **Sacraments** and their role in our Christian journey.

English

Through reading *The Arctic Fox* by Jackie Morris, we will write a formal letter and work in groups to perform a section of a text.

We will read Alfred Noyes' *The Highwayman* and write monologues and newspaper articles inspired by the narrative poem.

Finally, we will read *Shackleton's Journey* by William Gribble and write motivational speeches and shared poems.

In our Grammar and Spelling lessons, we will be focusing on adding suffixes to words and we will be continuing to use a range of relative clauses and modal verbs in our writing.

How can you help at home?

- Practise timetables up to 12x12 daily, including related facts e.g. 7×3 , 7×30 , 70×30 , 7×0.3 etc.
- Help your child to learn their weekly spellings and check they know the meaning of these words.
- Read with your child every day for twenty minutes; ask them questions about what they have read. Read a range of genres, e.g. stories, newspapers, poems...

Mathematics

We will continue to practise our times tables to 12×12 and link these to other derived facts like 30×4 , 3×0.4 and $1200 \div 4$.

Converting between fractions, decimals and percentages will be a focus this term, as well as using these skills to solve a range of real life problems. We will also be working on multiplying and dividing fractions.

Following this, we will move onto learning about angles, including drawing and measuring angles in degrees using a protractor. We will recognise and use square, cubed and prime numbers.

We will be developing our reasoning skills by discussing our methods, justifying our ideas and ensuring we use the precise mathematical vocabulary.

P.E.

We will continue to play football, putting our newly learnt skills into practice in mini games.

In indoor PE, we will be honing our Dance skills through the medium of Jazz.

Year 5

French, Art & Music

In **music** we will study the music of composer 'Modest Mussorgsky', in particular the piece 'Night on the Bare Mountain'. We will learn to listen and reflect on a piece of orchestral music, invent our own musical motifs and structure them into a piece. Additionally, we will perform as an ensemble and learn new musical language. We will also be composing using percussion and tuned percussion instruments.

In our **French** lessons with Mr Ross we will be learning about the names of places in town, prepositions and how to give directions using imperative verbs.

In art we will complete our work on repeating patterns inspired by William Morris, and explore some sewing techniques to create a small sampler. Later we will create an abstract paper sculpture inspired by the work of Richard Deacon and our learning of historic White City.

History and Geography

In **Geography**, we will continue to learn about Biomes before moving on to our next topic, Ocean Currents.

In **History**, we will be looking at the growth of London throughout the Victorian period and how it affected the Hammersmith area.

Children wondered:

Who was the highwayman?
What is the life cycle of an insect?

How can I manage difficult emotions?

Computing

We will be exploring control systems using LEGO Spike Prime and investigating how to program a moon rover.

Science

We will continue our topic of **Earth and Spaces**.

We will learn about '**Living Things and their Habitats**' and explore the differences in the life cycles of mammals, birds, insects, amphibians and plants. We will also learn about the life process of reproduction in some plants and animals.

Relationships and Health Education

We will learn to celebrate similarities and differences, and to appreciate and look after our bodies as gifts from God. We will also cover specific physical and emotional changes during puberty.

We will learn to understand the difference between feelings and actions, how to manage them and what we can do to help themselves stay emotionally healthy.

We will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness. We will also learn about the nature and role of menstruation in the fertility cycle, and some practical help on how to manage the onset of menstruation.