

Religious Education

We will reflect on the meaning and symbolism of **Easter** and how it is celebrated.

In our **Pentecost** topic we will learn about the universal nature of the Church and explore the different titles of the Holy Spirit.

We will also explore the importance of the seven **Sacraments** and their role in our Christian journey.

Mathematics

We will continue to practise our times tables to 12 X 12 and link these to other derived facts like 30×4 , 3×0.4 and $1200 \div 4$.

We will be using our calculation skills in a range of different problem solving activities and will also be working on developing robust multiplication and division skills using larger numbers.

Converting between fractions, decimals and percentages will continue to be a focus this term, as well as using these skills to solve a range of real life problems. We will also be working on calculating with fractions.

This term we will be developing our reasoning skills by discussing our methods, justifying our ideas and ensuring we use the precise mathematical vocabulary.

Children wondered:

What is the strongest force?
Who was the first British King or Queen?
Why have laws about the monarch's power changed?

English

We will read Alfred Noyes' The Highwayman and write monologues and newspaper articles inspired by the narrative poem.

We will explore and evaluate persuasive texts and learn how to use persuasive techniques in our writing.

Through reading stories from a range of cultures including The Arctic Fox, we will discuss various issues and write our own texts in similar styles.

Throughout each topic, we will continue to improve our grammar, punctuation, spelling and handwriting, as well as our reading comprehension skills.

P.E.

We will continue to play tennis putting our newly learnt skills into practice in mini games. In indoor PE we will continue with our gymnastics topic.

In preparation for Sports Day we will be improving our Athletics skills, including sprinting, distance running, long jump, high jump and throwing.

Year 5

Computing

We will be learning how to design an app for a mobile device and will be reinforcing our understanding of how to stay safe online and how to use search engines effectively.

How can you help at home?

- Practise timetables up to 12x12 daily, including related facts e.g. 7×3 , 7×30 , 70×30 , 7×0.3 etc.
- Help your child to learn their weekly spellings and check they know the meaning of these words.
- Read with your child every day for twenty minutes; ask them questions about what they have read. Read a range of genres, e.g. stories, newspapers, poems...

History and Geography

In **Geography** we will continue to develop our mapping work skills, focussing on rivers.

In **History** we will learn about how the role of monarchs in the United Kingdom has changed over the centuries.

Art, DT & Music

In **Art** with Mrs Grimes we will be learning to make observational drawings from different perspectives and using these to explore **Cubism**.

As part of **DT** and **Science** we will be developing our own recipes to make bread.

In Music technology with Mr Severin, we will be continuing to use Garageband to create our own music, with a particular focus on the structure of our compositions. We will also listen to, evaluate and share opinions about a range of music from different times and genres.

Science

We will continue our topic on **Earth, Sun and Moon**.

In our **Forces** topic, we will explore the force of gravity and identify the effects of air resistance, water resistance and friction, that act between moving surfaces. We will learn that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

We will learn about '**Living Things and their Habitats**' and explore the differences in the life cycles of mammals, birds, insects, amphibians and plants. We will also learn about the life process of reproduction in some plants and animals.

We will describe the changes which take place in '**Animals, including Humans**' as they develop through their life.