

## Religious Education

This term we will continue to learn about the importance of Easter and how the disciples felt when Jesus rose from the dead. In our 'Pentecost and Mission' topic we will learn about the Holy Spirit and how we can feel its presence in our daily lives. Our 'Sacraments' topic will cover the meaning of different symbols that we see in church and what they represent.

## Mathematics

We begin the term by using learnt strategies to mentally calculate the solution to problems using numbers up to 40. We will learn the value of coins and notes and explore problems involving money. We will then begin to explore multiplication by using repeated addition as well as telling stories based on the multiplication concept and repeated addition. We will explore division by using the concept of sharing equally into groups. We will be learning to spell the days of the week and numbers one to twenty.

## Geography

Our topic is 'Weather and Extreme Weather'. We will refer to our prior knowledge of weather symbols and begin to explore uncommon weather symbols. We will learn the meaning of weather related terminology such as 'monsoon', 'blizzard', 'cyclone' etc.

### Children wondered:

- What happened to Amelia's plane?
- What is the difference between a cyclone and a tornado?
- Why did Jesus have to die?

## English

This term we will be continuing our work on narrative and begin to explore using noun phrases to describe. Later, we will explore some poetry texts and reflect on the use of language for effect. We will be developing our understanding of the structure of fiction texts, using books such as 'The Storm Whale' and 'Where the Wild Thing are'. We will continue to develop our knowledge of phonics through daily phonic lessons as well as learn to spell high frequency and tricky words.

## P.E

In outdoor PE we will focus on 'Attack, Defend, Shoot'. We will practise basic movements and experience opportunities to improve agility, balance and co-ordination.

In indoor PE we will focus on 'Run, Jump, Throw'. We will learn to experience and improve on jumping from height. We will reflect on activities and make connections between a healthy and active lifestyle.

# Year 1

## Computing

Our Computing work continues to support learning in all subject areas. The main Computing focus this term is developing programming skills using the BeeBots.

## Art, DT & Music

We will continue our learning about van Gogh looking at his iconic sunflowers painting before painting and printing our own floral still life. Later we will create papier-mâché sculptures of bees and mini beasts to go with our flowers.

In DT, we will be making a class 'Textile Tree' out of a variety of materials. This will link with our science topic 'Everyday Materials' as we explore their different properties and uses.

This term in Music, we will sing a variety of songs from around the world. We will be able to recall simple melodies with accurate pitch and be able to sing expressively using loud and soft sounds. We will learn a range of singing games, including songs with actions and simple partner and group songs to develop a strong sense of pulse and rhythm.

## Relationships and Health Education

We will learn to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! We will also learn how to maintain personal hygiene and give thanks to God for our amazing body parts. We will learn to understand and articulate our own changing feelings and how other people's feelings might differ from ours. We will also learn how we can manage our feelings and about the consequences of our actions.

## History

*Amelia Earhart* will be our next history topic. We will learn all about her flights around the world. We will find out about her life and investigate her disappearance! Later we will be making comparisons with Neil Armstrong and his journey to the moon.

### How can you help at home?

- Read with/to you child daily.
- Access Reading Eggs and Big Cats eBooks
- Practise counting forward and backwards to 150.
- Ensure your child is using an appropriate pencil grip.
- Make sure your child is forming their letters and numbers correctly.

## Science

In Science, we will return to our previous topics 'Animals including Humans' 'Everyday Materials' and 'Plants' and focus on retrieving and building on our prior knowledge.

In 'Plants' we will learn the difference between deciduous and evergreen trees and compare tree and flower structures. In 'Animals including Humans' we will begin to learn about the physical structures of animals. In 'Everyday Materials' we will explore selecting materials and explain the reason for the choice.