

Religious Education

This term we will be building on our knowledge of Christmas. We will think about reactions to the birth of Jesus. During our 'Revelation' topic we will learn about stories that show how special Jesus is, including stories about miracles. During Lent we will explore its basic meaning and make links to the life and teachings of Jesus.

Mathematics

We will continue with our new Maths scheme 'Inspire Maths', and begin the term with a focus on addition and subtraction using previously learnt techniques such as partitioning. We will be comparing the length and mass of objects using appropriate units and vocabulary. In addition to this we will learn to read and record picture graphs as well as begin to work with bigger numbers. As always, there will be many opportunities for the children to develop their problem solving skills.

Geography

Our topic is 'Where in the World is Barnaby Bear?' This year he will be visiting Paris! We look forward to learning more about this capital city and tasting French cuisine, to enhance our experience of the country. We will be making comparisons between French and English culture such as buildings, tourist attractions and modes of transport.

Children wondered:

- What does the Earth look like from Space?
- What type of food do they have in France?
- How long did it take to travel to Bethlehem?

English

This term we will be learning how to write instructions (using time connectives). We will also explore traditional stories and fairy tales. In particular, we will focus on the use of story language. We will continue to work on our handwriting and the presentation of our work. We will be working hard to ensure we remember to use capital letters, full stops and finger spaces in our writing. We will also be learning about other types of punctuation. Children will be encouraged to use more adventurous vocabulary and think about the structure of their sentences, which may include using a wider range of connectives (i.e. therefore, however, although).

P.E

In outdoor PE we will focus on invasion games. We will learn and enhance our basic P.E. skills and begin to apply these in simple attacking and defending games.

In indoor PE we will focus on gymnastics. We will develop a range of balances and movements, which will be combined to create sequences. This will involve floor work as well as the use of benches and other apparatus.

Year 1

Art, DT & Music

In Art this term, we will use Monet's 'Waterlilies' as inspiration for our own paintings. We will be creating our own 'Waterlilies' painting using Japanese printing methods.

In DT, we will be thinking about healthy food and we will have the opportunity to design and make the perfect healthy dinner.

In Music, we will gain experience of a wide variety of instruments and genres of music and we will be learning about control dynamics, body percussion and timbre with voices.

Computing

To build on the children's understanding of Computers and Digital Safety we will now be learning what an algorithm is, and thinking about what makes a good one. This will involve programming and debugging BeeBots.

PSHE

During circle time we will spend time discussing how to treat one another respectfully in the playground. We will focus on how to resolve difficult situations in a calm manner through various role play activities.

History

This half term our focus is *Neil Armstrong*. We will be learning about the first moon landing and other people who have made journeys into space including Major Tim Peake, the first Englishman to live aboard the International Space Station! This is a popular topic in which the children already seem enthusiastic to learn.

How can you help at home?

- Read every day with your child.
- Visit your local library and read a range of stories, poems and information books together.
- Practise counting forward and backwards to 100.
- Make sure your child is forming their letters and numbers correctly.

Science

This half term we will continue to learn about '*Animals including Humans*'. We will learn about the different parts of animals and how they experience the world around them. We will sort animals according to their diet and discuss ways in which we can help animals in our local environment. We will also have opportunities to take part in some practical investigations both in and out of the classroom.