

Early Years Foundation Stage Topic Overview

Nursery, Acorn & Willow

Personal, Social & Emotional Development

Talk to others when playing and communicate freely about own home and community.

Show confidence in linking up with their peers for support in different contexts.

Be confident to try new activities, initiate ideas and speak in a familiar group.

Continue to build independence e.g. asking a peer for help to solve a problem, clearing their lunchtime things from the table when finished their meal.

Religious Education ('God Matters' Scheme)

Continue to learn and understand our class prayers.

Learn The Lord's prayer.

Learn about the Feast of the the Epiphany and attend a whole school Mass.

Learn to say their own spontaneous prayers of thanks or to make a prayer intention.

Getting to know God - Learn that God shows himself to us in Jesus and in the Church.

Learn that we gather together in Church to give thanks and praise to God.

Learn about 'Our Common Home' and how to look after God's world.

Expressive Art and Design

Develop drawing skills through mark-making, exploring the pre-writing shapes and creating simple representations

Choose appropriate colours when drawing.

Discuss the drawings they have produced, explaining why they have made particular choices.

Join in with, and **make up their own**, rhythms during music sessions.

Create a narrative within their play and play alongside **and co-operatively** with their peers as they do this.

Understanding the World

Explore programmable toys **and use them to plan and complete a simple route.**

Show an awareness of change - talk about what is seen and what is happening, e.g. changes during cooking.

Observe and discuss seasonal changes - Winter/ Spring **and discuss similarities and differences.**

Show care and concern for living things through their outdoor experiences e.g. looking after the wormery.

Show care and concern for the environment as we learn about recycling and the effect humans can have on the environment e.g. plastics in the sea.

Give explanations on why some things occur and some ways in which we can help care for our local areas.



Mathematics

Learn and join in simple number rhymes/songs.

Compare numbers and sets of objects **using correct mathematical vocabulary, e.g. greater/less, more/fewer.**

Count to 10, 20 and beyond from a given number.

Count back from 20 to 0.

Count sets of objects with increasing accuracy.

Count out a given number of objects from a larger group.

Estimate small quantities of objects.

Order a random set of numbers from greatest to smallest.

Explore simple addition by adding one more **and two more and combining two sets, describing what they have done, e.g. "4 add 3 makes 7 altogether".**

Relate subtracting to taking away.

Number recognition: to 5, 10 and to 20 and beyond.

Begin to use comparative language when discussing weight, e.g. heavier/lighter.

Compare and order objects according to weight and length. Learn to recognise and discuss the properties of common 2-D and 3-D shapes.

Spring Term^(A) 2019

Communication and Language & Literacy

Learn and join in with a variety of songs/rhymes.

Develop conversational skills, **particularly 'active' listening in a range of contexts, e.g. during assembly, when playing a team game, when playing in a group.**

Listen to stories with increasing interest and recall.

Retell familiar stories in sequence and **recall simple information from non-fiction texts they have listened to.**

Question why things happen, and give explanations. **Answer how/why questions.**

Write own name **independently.**

Revise Phase 2 and learn Phase 3 letter sounds and names.

Read and spell cvc words, e.g. can, had, not...

Begin to read Spring Term Reception Words

Experiment with writing across all curriculum areas.

Develop an effective pencil grip and control.

Continue to form recognisable letters most of which are correctly formed.

Role play: **Reception** - Vets

Nursery - Forest

Physical Development

Use and respect the outdoor play apparatus and use equipment safely.

Move with control and coordination.

Show awareness of space, of themselves and others.

Move safely when negotiating large apparatus.

Listen and respond to instructions of **increasing complexity.**

Develop throwing and catching skills **through familiar games.**

Recognise and **talk about** changes that happen to their body when they are active, e.g. heart beats faster.

Learn to handle tools, objects and malleable materials safely and with increasing control when undertaking a variety of activities, including cookery.

Begin to develop an understanding of a healthy diet and the benefits.

Key: Extension activities for Reception children