

# Early Years Foundation Stage Topic Overview

## *Nursery, Acorn & Willow*

### Personal, Social & Emotional Development

Talk to others when playing and communicate freely about own home and community.

Show confidence in linking up with their peers for support in different contexts.

Be confident to try new activities, initiate ideas and speak in a familiar group.

**Continue to build independence e.g. asking a peer for help to solve a problem, clearing their lunchtime things from the table when finished their meal.**

### Religious Education (*'God Matters' Scheme*)

Continue to learn and understand our class prayers.

Learn about the Feast of the the Epiphany and attend a whole school Mass.

Discuss St. Valentine - Feb 14<sup>th</sup>

**Learn to say their own spontaneous prayers of thanks or to make a prayer intention.**

Revelation Learn that God shows himself to us in Jesus and in the Church.

**Learn that we gather together in Church to give thanks and praise to God.**

Sacraments Learn that God is present at each stage of our life. **Understand that during Baptism we are welcomed into the family of God.**

### Expressive Art and Design

Develop observational skills, e.g. drawing fruit and vegetables **choosing appropriate colours.**

Capture experiences and responses through music and dance, paint and other materials, e.g. collage, mosaics.

Use modelling materials e.g. clay / salt dough to create food items for role-play.

**Select own materials and resources to create a 'food plate' adapting their work where necessary.**

### Understanding the World

Explore programmable toys and use them to plan and complete a simple route.

Use a simple computer program, e.g. 2Simple.

Show an awareness of change - talk about what is seen and what is happening, e.g. changes during cooking.

Learn about other cultures through different foods.

Observe and discuss seasonal changes - Winter/ Spring and discuss similarities, differences and change.

**Discuss family celebrations and customs with a small group of peers, e.g. Christmas.**

## Food Glorious Food



### Mathematics

Learn and join in simple number rhymes/songs.

Compare numbers and sets of objects using correct mathematical vocabulary, e.g. greater/less, more/fewer.

Count to 10, 20 and beyond from a given number.

Count sets of objects with increasing accuracy.

Count out a given number of objects from a larger group.

Estimate small quantities of objects.

**Order a random set of numbers from greatest to smallest.**

Explore simple addition by adding one more and two more and combining two sets, describing what they have done, e.g. "4 add 3 makes 7 altogether".

**Relate subtracting to taking away.**

Number recognition: to 5, 10 and to 20.

Begin to use comparative language when discussing weight, e.g. heavier/lighter.

**Compare and order objects according to weight.**

Learn to recognise and discuss the properties of common 2-D and 3-D shapes.

## *Spring Term<sup>(A)</sup> 2018*

### Communication and Language & Literacy

Learn and join in a variety of songs/rhymes.

Develop confidence when speaking in a variety of situations.

Develop conversational skills, particularly 'active' listening in a range of contexts, e.g. during assembly, when playing a team game, when playing in a group.

Listen to stories with increasing interest and recall.

Describe main story settings, events and main characters.

Retell familiar stories in sequence.

Question why things happen, and give explanations.

**Answer how/why questions.**

Write own name independently.

**Revise Phase 2 and 3 letter sounds and names**

**Read and spell cvc words, e.g. can, had, not...**

**Begin to read Spring Term Reception Words**

Experiment with writing across all curriculum areas.

Develop an effective pencil grip and control.

**Continue to form recognisable letters most of which are correctly formed.**

Role play: Café/Restaurant.

### Physical Development

Use and respect the outdoor play apparatus and use equipment safely.

Move with control and coordination.

Show awareness of space, of themselves and others.

Move safely when negotiating large apparatus.

Listen and respond to instructions of increasing complexity.

Develop throwing and catching skills through familiar games.

Recognise and talk about changes that happen to their body when they are active, e.g. heart beats faster.

Learn to handle tools, objects and malleable materials safely and with increasing control when undertaking a variety of activities, including cookery.

**Begin to develop an understanding of a healthy diet and the benefits.**

Key: *Extension activities for Reception children*