

Reception Overview

Religious Education

Join in with saying the "Our Father" prayer.

Write their own prayers and intentions and listen quietly to the prayers of other's.

Pentecost and Mission

Know that Jesus sent the Holy Spirit at Pentecost.

Know that friends of Jesus tell other people about him.

Sacraments

Know that God is present at each stage of their life.

Be familiar with the Sacrament of Baptism.

Be able to discuss some Baptismal symbols.

Understanding the World

Talk about past and present events in their own lives and the lives of family members.

Know about differences between themselves and others and show sensitivity that other children don't always enjoy the same things as them.

Discuss the features of their immediate environment and how environments might vary from each other.

Recognise that a range of technology is used in places such as homes and schools and discuss their purposes.

Expressive Arts and Design

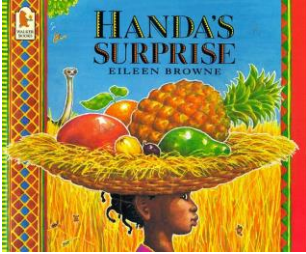
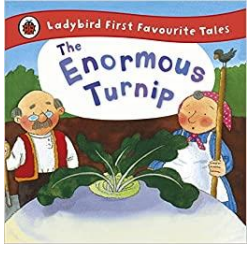
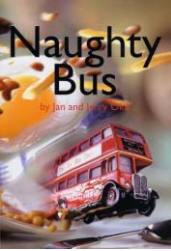
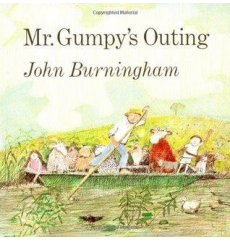
Know a range of nursery rhymes and experiment with ways of changing them.

Confidently use a wide range of materials, tools and techniques appropriately.

Represent their ideas and feelings through dance, role play and art.

Include a storyline or narrative in their play, including assigning roles, speaking in character, finding props and using language to build up a story.

Draw increasingly detailed pictures, showing more control and planning.

Focus Texts; Summer	
<p><u>Handa's Surprise</u></p> 	<p><u>The Enormous Turnip</u></p> 
<p><u>Naughty Bus</u></p> 	<p><u>Mr Gumpy's Outing</u></p> 

Physical Development

Show good control and coordination in large and small movements, e.g. jumping and landing safely, balancing on a beam or bench.

Move in a range of ways, safely and confidently negotiating space and avoiding obstacles.

Hold a pencil with an effective grip to write or draw.

Form ascenders and descenders clearly in their handwriting.

Be independent with their self-care, e.g. zipping/unzipping their coats add dressing/undressing for P.E.

Write all letters of the alphabet with the correct formation, including capital letters.

Summer Term 2021

Personal, Social & Emotional Development

Take account of one another's ideas in play and conversation. Begin to show sensitivity to others' needs and feelings, through their words and actions.

Be able to say when they do or don't need help.

Talk and reflect on their behavior and its impact on others.

Communication and Language, Literacy

Listen attentively in a range of situations, e.g. conversation, group work or assembly.

Answer "how" and "why" questions about their experiences and in response to stories or events.

Use past, present and future tense accurately when talking about events.

Recognise known digraphs within a word, when reading, e.g. the "ee" in "sheep".

Write simple sentences that can be read by themselves or by others.

Make phonetically plausible attempts at spelling words, with some words spelt correctly from memory.

Mathematics

Recognise and place numbers in order to 20.

Count objects with accuracy and make comparisons using the language fewer/more than.

Say the number one more or less than a given number 1-20.

Use objects to add and subtract within 20.

Show understanding of doubling, halving and sharing and apply this understanding to solve problems.

Use everyday language to discuss measures, e.g. height.

Use simple mathematical language to describe and direction.

Consolidate knowledge on 2D and 3D shapes names and properties.