

Personal, Social & Emotional Development

Explain own knowledge and understanding, and ask appropriate questions of others.

Be confident to speak to others about own needs, wants, interests and opinions.

Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Religious Education ('God Matters' Scheme)

Join in with our class prayers and know that the sign of the cross is a prayer.

Know that we can pray whenever we want.

Topic: Easter

Know that we remember Jesus at Easter time.

Know we give praise and thanks at Easter.

Topic: Pentecost and Mission

Know that we remember the Holy Spirit coming at Pentecost.

Know that Pentecost is a special day of celebration.

Know that we remember God the Father, God the Son and God the Holy Spirit when we cross ourselves.

Physical Development

Use a pencil and hold it effectively to form recognisable letters (name), most of which are correctly formed.

Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles

Show understanding of how to transport and store equipment safely. For example, during tidy up time.

Expressive Arts and Design

Explore what happens when they mix colours

Play cooperatively as part of a group to develop and act out a narrative.

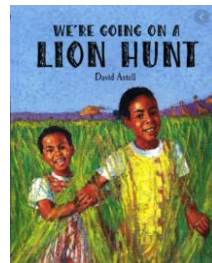
Construct with a purpose in mind, using a variety of resources.

Select tools and techniques needed to shape, assemble and join materials they are using.

Continue to build up a repertoire of familiar nursery rhymes and action poems.

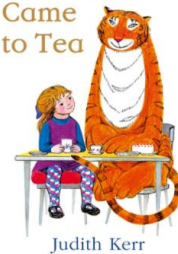
Focus Texts; Spring

We're Going on a Lion Hunt

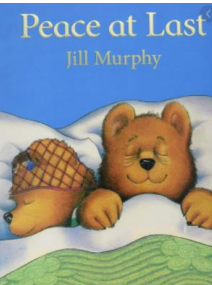


The Tiger Who Came to Tea

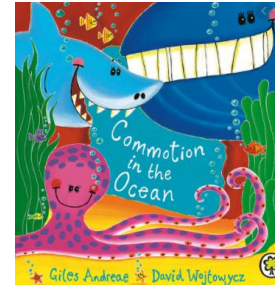
The Tiger Who Came to Tea



Peace at Last



Commotion in the Ocean



Understanding the World

Complete a simple program on a computer.

Observe and discuss seasonal changes in the world around them; moving from Spring to Summer.

Talk about some of the things they have observed such as plants, animals, natural and found objects.

Communication and Language, Literacy

Begin to concentrate on a story being told by the teacher for a longer period of time.

Begin to follow a story without pictures or props.

Use a range of tenses when talking (e.g. play, playing, will play, played)

Participate in mark-making opportunities, e.g. drawing, painting, early writing

Begin to read a selection of small CVC words (vowel consonant vowel words). For example, cat, sun, hot.

Continue to develop pencil grip and control.

Mathematics

Learn and join in with simple number rhymes and songs.

Count actions or objects which cannot be moved

Use the language of 'more' and 'fewer' to compare two sets of objects

Describe their relative position such as 'behind' or 'next to'

Learn to recognise and name common 3D shapes

Order and sequence familiar events or stories that they have had read to them.

Order two or three items by length or height.

Order two items by weight or capacity.