

Early Years Foundation Stage Topic Overview

Summer Term^(A) 2017

Nursery, Acorn & Willow

Personal, Social & Emotional Development

Learn to become more outgoing towards unfamiliar people and more confident in new social situations.

Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Show confidence in asking adults for help.

Learn to become adaptable to new situations and changes in routine.

Begin to find a compromise with their peers showing sensitivity to others needs and feelings.

Religious Education ('God Matters' Scheme)

Continue to learn and understand our class prayers

Learn to say/write spontaneous prayers

Easter

Know that Jesus rose from the dead on Easter Sunday.

Know that we have special signs and colours that remind us of the Easter message.

Pentecost and Mission

Know that Jesus sent the Holy Spirit at Pentecost.

Know that friends of Jesus tell other people about him.

Sacraments

Know that God is present at each stage of our life.

Be familiar with the Sacrament of Baptism.

Be able to discuss some Baptismal symbols.

Expressive Art and Design

Learn to tap out simple repeated rhythms

Explore and learn how sounds can be changed.

Understand that different media can be combined to make create new effects.

Experiment with colour, design, texture, form and function e.g. planning what they will make, testing it, making amendments and alterations.

Use what they have learnt about media and materials in original ways thinking about uses and purposes e.g. junk modelling, creating a role play area together.

Understanding the World

Show an interest in different occupations and different ways of life.

Talk about some of the things they have observed, such as plants, animals, natural and found objects.

Learn that information can be retrieved from computers.

Learn that other children don't enjoy the same things and are sensitive to this.

Recognise that a range of technology is used between home and school.

All Creatures Great and Small



Mathematics

Represent numbers using fingers, marks on paper or pictures. *Write numbers to 20 correctly.*

Show curiosity about numbers by asking questions or offering comments. *Begin to use mathematical language to explain their own understanding.*

Show an interest in number problems.

Know that numbers identify how many are in a set.

Explore making numbers within 10.

Number recognition: to 5, 10 and to 20.

Be able to say the number one more or less than a given number to 20.

Recognise common 2D and 3D shapes and name some properties.

Begin to solve problems using doubling and halving.

Begin to sort objects into groups and discuss what they have done.

Communication and Language & Literacy

Learn and join in with repeated refrains and anticipate key events and phrases in stories.

Show an understanding of prepositions, e.g. under, on top, behind by carrying out an activity or selecting a correct picture.

Suggest how the story might end.

Show an awareness of rhyme and alliteration.

Experiment with writing and mark-making across all curriculum areas.

Give attention to what others say and respond appropriately while engaged in another activity.

Answer how and why questions about their experiences and in response to stories.

Express themselves clearly taking account of the listeners needs e.g. speaking up, making eye contact, taking turns to speak.

Attempt to write sentences in meaningful contexts. Read some common and irregular words (see Termly List in Reading Record)

Role play: Vets

Physical Development

Make some pre-writing shapes and/or copy some letters, e.g. letters from their name.

Manage washing and drying hands.

Dress more independently, e.g. shoes and socks when in sand pit.

Move freely with pleasure and confidence in a range of ways.

Develop fine motor control leading towards *correct (tripod) pencil grip.*

Practise some appropriate safety measures without direct supervision e.g. moving an obstacle aside when running. Manages own personal hygiene and personal needs successfully including dressing and going to the toilet independently.

Continue to dress & undress for PE independently.

Key: *Extension activities for Reception children*