

Early Years Foundation Stage Topic Overview

Spring Term^(A) 2017

Nursery, Acorn & Willow

Personal, Social & Emotional Development

Be confident to try new activities, initiate ideas and speak in a group, e.g. contribute ideas during retelling familiar stories.

Be able to work as part of a group, taking turns and sharing fairly.

Value and appreciate their abilities.

Show willingness to tackle problems and enjoy chosen challenges.

Continue to learn to dress and undress for P.E.

To begin to take other children's feelings into account and respond accordingly.

Religious Education ('God Matters' Scheme)

Make the sign of the cross.

Build a repertoire of prayers and hymns.

Become aware of how we can make a simple prayer intention and **create their own prayer**.

Revelation

Know that God shows himself to us in Jesus.

Grow in awareness of how God shows himself in church and how we learn about His love for us during Mass.

Sacraments

Know that we are part of God's family and He is present at each stage of our lives.

Share photographs and objects from our Baptisms and recognise it as a special day.

Recognise the different reasons we pray and show understanding of why prayer is used.

Expressive Arts and Design.

Capture experiences and responses through music, dance, paint and other materials or words.

Use various construction materials and techniques to **join materials in a variety of ways**.

Use available resources to create props to support role - play.

Use colours for a particular purpose.

Key: *Extension activities for Reception children*

Understanding of the World

Know that information can be retrieved from online resources. Play a simple program on a tablet or PC.

Show an awareness of change - talk about what is seen and what is happening, e.g. changes observed during cooking.

Observe and discuss Seasonal changes - Winter/Spring **and make comparisons**.

Talk about why things happen and how things work (linked to light and dark e.g. shadows).

In relation to topic, begin to explain why some things occur, e.g. shadows and discuss changes observed in winter/summer.



Mathematics

Learn and join in simple number rhymes/songs.

Compare numbers and sets of objects

Count to 10, **then 20 and beyond**

Count sets of objects in increasing amounts

Estimate small quantities.

Order a random set of numbers.

Introduce simple addition by adding one more

and combining two sets.

Relate subtracting to taking away.

Number recognition: to 5, 10 **and beyond**.

Learn to recognise common 2D **and 3D shapes**.

Talk about the shapes of everyday objects, e.g. 'round' 'tall',

Communication & Language

Literacy

Listen to stories with increasing interest and recall **and retell them in play**.

Describe main story settings, events and principle characters.

Retell familiar stories in sequence.

Question why things happen, and give explanations

Write their name independently and other things such as labels or captions

Encourage children to use emergent writing in their role play.

Revise letter sounds and names and blend and segment CVC words.

To continue to build recognition of high frequency and tricky words.

Experiment with writing in the 'Writing Area'.

Develop effective pencil grip and control.

Begin to form recognisable letters most of which are correctly formed (Link to letter sounds).

Continue a rhyming string.

Role play: Nursery; Bear Cave, Reception; Campsite

Physical Development

Experiment with moving in a variety of ways e.g. rolling, jumping, skipping, hopping, sliding.

Show awareness of space, of themselves and others.

Move safely when negotiating large apparatus.

Develop throwing and catching skills.

Recognise changes that happen to their body when they are active.

Use one-handed tools and equipment, e.g. scissors.

Continue to develop fine motor skills through activities such as threading, using tweezers and painting. Write with a pencil with increasing control and strength.

Early Years Foundation Stage Topic Overview

Nursery, Acorn & Willow

Spring Term^(A) 2017