

Personal, Social & Emotional Development

Learn to separate from their main carer with support/*confidence*

Form good relationships with adults and make new friends

Participate in circle games to develop turn taking and sharing

Learn and become familiar with class routines

Begin to manage own personal hygiene

Learn to dress and undress for P.E.

Join in with school routines, e.g. assembly and dinner hall.

Religious Education (*God Matters' Scheme*)

Learn to make the sign of the cross

Begin to learn and understand our class prayers

Join in with Whole School Worship, e.g. at Assembly.

Creation

Learn that they can see God in the world around them. For this, they give thanks through their words and actions.

Listen to and engage with the Creation story through art and music.

Prayers, Saints and Feasts

Learn and understand that Jesus loved his family, and he loved God the Father. God showed his love by caring for us.

Learn to make a simple prayer intention.

Feast Days 8th September: Our Lady's birthday

October - the month of the Rosary

Understanding the World

Learn about and explore their five senses through a range of practical activities, e.g. feely bag games, food tasting

Learn to articulate which senses they use when exploring objects and materials

Celebrate similarities and differences between ourselves

Become familiar with ICT in our environment

Learn to use a mouse/iPad with increasing control

Learn to complete a simple program, e.g. 2Paint

Become familiar with the layout of the classroom and school

Observe and discuss Seasonal changes - Autumn

Use and name a range of simple tools and materials

Key: *Extension activities for Reception children*

Expressive Arts and Design

Explore colour and texture when working with different materials

Develop observational skills, e.g. self portraits, drawing leaves, etc.

Participate in making 3D models, e.g. play dough or reclaimed materials

Begin to build up a repertoire of familiar songs.

Begin to construct using various materials

Use and name a range of simple tools, materials and construction apparatus

Learn and sing songs related to Phonics.

Mix colours and discuss the results.

Discuss different textures and their properties.

**Physical Development**

Listen and respond to instructions

Show an awareness of space, of themselves and of others, e.g. during games and when responding to music.

Develop control and coordination and learn to move safely when negotiating large apparatus.

Handle tools, objects and malleable materials safely and with increasing control when undertaking a variety of activities, including cookery.

Learn to form the letters of their name correctly.

Show increased control using scissors and a pencil.

Use cutlery independently at lunchtime.

Communication and Language, Literacy

Learn and join in a variety of songs/rhymes

Develop descriptive vocabulary in response to 'sensory' experiences

Listen to stories and build confidence to respond to simple questions

Explore and 'read' books for enjoyment

Learn to read and write own name

Begin to 'read' labels/signs around the classroom

Begin to read simple words

Learn letter sounds and names

Experiment with writing in the 'Writing Area'

Develop effective pencil grip and control

Begin to form recognisable letters most of which are correctly formed (Link to letter sounds)

Role play: 'Our Home'

Mathematics

Learn and join in simple number rhymes/songs

Count to 5/10, *then 20 and beyond*

Count on and back from a given number

Count sets of objects in increasing amounts

Recognise numbers to 3 and then 5/10 and beyond

Match *and sort* 2D shapes

Learn to recognise *and name* common 2D shapes

Begin to use comparative language when discussing size *and length*, e.g. big/small, long/short

Compare and order objects according to length

Contribute to pictograms about eye/hair colour *and discuss results*

Introduce simple addition by adding one more *and combining two sets*