



Larmenier & Sacred Heart Catholic Primary School Accessibility plan 2017-2020

Section 1: Vision Statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

At Larmenier & Sacred Heart Catholic Primary School, we recognise that all learners are unique, created in God's image and of equal value regardless of sex, race, belief, physical disability or learning difficulty. This accessibility plan focuses on a wide range of disability associated with the children in our school community. The school is aware of the reasonable adjustment duty for disabled pupils, which is designed to enhance access and participation to the level of non-disabled pupils and stop disabled pupils being placed at a disadvantage compared to their non-disabled peers.

The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010:

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The Governing Board also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Definition of Disability under the Equality Act 2010

The Act defines disability as when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.' Some specified medical conditions, HIV, multiple sclerosis and cancer are all considered as disabilities, regardless of their effect.

Development and Review

- The accessibility plan is guided by the principles and procedures in the school's Equality Policy.
- The plan is available on the school website and will be reviewed annually by the Leadership Team to ensure that it is effective.

Section 2: Aims and Objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	All pupils are provided with a broad and balanced curriculum. The curriculum may be adapted to ensure access to all pupils. Provision includes; <i>- flexible teaching arrangements and a differentiated curriculum where necessary.</i> <i>- visualisers / iPads to access the class interactive whiteboard.</i> <i>- microphone worn by teacher.</i> <i>- use of adapted implements, e.g. pencils, scissors, cutlery.</i> <i>- sensory breaks & equipment.</i> <i>- adult support where required.</i>	Continue to maintain and build on current good practice. Share good practice across the school. Ensure staff are confident in meeting the needs of children with SEND.	Training for specific staff including medical training. CPD for staff in meeting the needs of children with SEND	Class Teacher SENCo Headteacher	July 2018 & ongoing.	All pupils including those with SEND have access to a broad and balanced curriculum.
Improve and maintain access to the physical environment	The school was designed and built to fulfil the accessibility requirements of the Disability Discrimination Act 1995. Provision includes; <i>- lift with low level control</i> <i>- disabled toilets</i> <i>- hand rails on stairs</i> <i>- child height handles on doors</i> <i>- induction loop</i>	Maintain indoor and outdoor environment to a good standard.	Complete yearly risk assessments of the environment.	Site Manager SLT Headteacher SENCo	April 2018 & ongoing.	All areas of the building are easily accessible to pupils, staff and parents with SEND.

	<ul style="list-style-type: none"> - <i>wide doorways</i> - <i>clear signage</i> - <i>fully accessible outdoor/indoor space</i> - <i>ramp for the St Francis Room</i> 					
<p>Improve the delivery of written information to pupils</p>	<p>The school building has clear signage throughout.</p> <p>The school has 'communication friendly classrooms' including visual timetables and visuals used to support learning.</p> <p>Individual SEN pupils have iPads which link with the class interactive whiteboard and have a Kindle app to ensure that written content can be enlarged. Worksheets are enlarged or adapted appropriately.</p>	<p>Ensure signage on school building site is well maintained and clear.</p> <p>Continue to maintain and build on current good practice in classrooms.</p> <p>Ensure staff are confident in meeting the needs of children with visual impairments.</p>	<p>Provide training to new staff in 'communication friendly classrooms'</p> <p>Continuing CPD for all staff on SEND.</p>	<p>Site Manager</p> <p>Class Teacher</p> <p>SENCo</p> <p>SLT</p> <p>Headteacher</p>	<p>July 2018 & ongoing.</p>	<p>All pupils, staff, parents and visitors can access all written information in the school.</p>

Section 3: Access Audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of floors	Two floors. Stairs to upper floors are kept clean, tidy and clear of obstruction at all times. Steps clearly marked with dark edges.	Maintain and ensure access.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Corridor access	All corridors are wide to enable wheelchair access. Doors are able to be opened fully. Corridors are kept clear of obstacles.	Maintain and ensure access.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Lifts	One lift with low level controls. Service level agreement in place for maintenance.	Review service annually.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Parking bays	Two disabled parking bays clearly marked.	Ensure bays are made available when required.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Entrances	Automatic doors at entrance and enclosed lobby. Service level agreement in place for maintenance.	Review service annually.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Ramps	Ramp to St Francis room.	Maintain in bad weather.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Toilets	Four disabled toilets – one on the first floor, two on the ground floor and one in the Curve.	Maintain signage and facilities.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing

Reception area	Fully accessible to wheelchair users. Contains loop system for hearing loss.	Maintain and ensure access. Ensure loop system is fully functional.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Internal signage	All signage in place, clearly displayed and well maintained.	None required	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing
Emergency escape routes	Fire evacuation plans and procedures in place. Fire hydrants in place. Signage prominent. Fire routes are signposted and escape routes are clear of obstacles. Service level agreement in place for fire hydrants. Fire refuge point on the first floor for wheelchair users. Personal Emergency Evacuation Plans (PEEPs) completed for individual pupils.	Ensure weekly testing of system and annual maintenance of equipment. Ensure all escape routes remain obstacle free. Ensure refuge point remains obstacle free. Update PEEPs annually.	Site Manager Deputy Head (H&S Lead) Headteacher	Ongoing

Approved by: ...The Governing Board...

Date: ...15th May 2017.....

Next review date: ...May 2020.....